

Entire District Discipline by USP Race/Ethnicity SY 2022 - 2023								
CHART 1: DISCIPLINE								
		White	African American	Hispanic/ Latino	Native American	Asian/ Pacific Islander	Multi Racial	Total
Enrollment	N	8298	4724	27895	1711	984	1582	45194
	%	18%	10%	62%	4%	2%	4%	100%
In-School Discipline	N-Student	846	746	2725	222	66	195	4800
	%	18%	16%	57%	5%	1%	4%	100%
	N-Incident	1327	1322	3568	366	84	337	7004
	%	19%	19%	51%	5%	1%	5%	100%
In-School Suspension (ISS)	N-Student	75	81	238	25	3	25	447
	%	17%	18%	53%	6%	1%	6%	100%
	N-Incident	84	93	252	28	4	28	489
	%	17%	19%	52%	6%	1%	6%	100%
Short-Term Out of School Suspensions	N-Student	501	470	1765	163	37	126	3062
	%	16%	15%	58%	5%	1%	4%	100%
	N-Incident	568	530	1753	172	34	198	3255
	%	17%	16%	54%	5%	1%	6%	100%
Long-Term Out of School Suspension	N-Student	25	26	112	15	1	11	190
	%	13%	14%	59%	8%	1%	6%	100%
	N-Incident	26	25	121	16	1	14	203
	%	13%	12%	60%	8%	0%	7%	100%

1. A student who receives a short-term suspension pending long-term hearing who later accepts a DAEP offer at or after the hearing is reported under DAEP (not short-term suspension) in Chart 2.

2. A student who receives a short-term suspension pending long-term hearing who later receives a long-term suspension is reported under long-term suspension (not short-term suspension)

3. Out-of-School suspension does not include students who accepted a DAEP offer.

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CHART 2: EXCLUSIONARY CONSEQUENCES

		White	African American	Hispanic/Latino	Native American	Asian/Pacific Islander	Multi Racial	Total
Enrollment	N	8298	4724	27895	1711	984	1582	45194
	%	18%	10%	62%	4%	2%	4%	100%
In-School Intervention (ISI)	N-Student	151	152	464	37	10	32	846
		18%	18%	55%	4%	1%	4%	100%
	N-Incident	175	206	535	56	7	46	1025
		17%	20%	52%	5%	1%	4%	100%
In-School Suspension (ISS)	N-Student	75	81	238	25	3	25	447
	%	17%	18%	53%	6%	1%	6%	100%
	N-Incident	84	93	252	28	4	28	489
	%	17%	19%	52%	6%	1%	6%	100%
District Alternative Education Program (DAEP)	N-Student	18	15	84	10	1	6	134
	%	13%	11%	63%	7%	1%	4%	100%
	N-Student	17	15	83	10	1	7	133
	%	13%	11%	62%	8%	1%	5%	100%
Out-of-School Suspension Short and Long Term combined	N-Student	507	479	1799	167	38	130	3120
	%	16%	15%	58%	5%	1%	4%	100%
	N-Incident	707	707	2168	263	39	213	4097
	%	17%	17%	53%	6%	1%	5%	100%

1. A student who receives a short-term suspension pending long-term hearing who later accepts a DAEP offer at or after the hearing is reported under DAEP (not short-term suspension) in Chart 2.
2. A student who receives a short-term suspension pending long-term hearing who later receives a long-term suspension is reported under long-term suspension (not short-term suspension)
3. A student who attends ISI for one day as a restorative strategy to transition the student back into the school community after a long-term suspension or after DAEP is reported once (for the long-term suspension or for DAEP) and is not reported as an ISI separate incident
4. Exclusionary disciplinary consequences **include positive alternatives to suspension (ISI and DAEP)**. There is a continuum of impact to students based on the type of exclusionary consequence used: ISI is preferred over ISS; ISS and DAEP are preferred over OSS.